

Gathering Exercise

As you get situated, take a few minutes to complete this activity.

- Using the sticky notes, try to break down the writing skills students need to learn to succeed within your discipline.
 - One skill per note.
- Post your notes under your discipline on the whiteboards.
 - Order does not matter.

Writing in the Disciplines: From XCOR 1000 to XCOR 3000

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Alphabet Soup

- **WAC: Writing Across the Curriculum**
 - Blanket term for institution-level pedagogy to “integrate writing across departmental boundaries.”
- **WTL: Writing to Learn**
 - The use of **short, informal writing tasks** to help students learn and reinforce concepts and ideas.
- **WID: Writing in the Disciplines**
 - Writing instruction and assignments that stress the **discipline-specific conventions and practices.**
- **WI/WIC: Writing Intensive Courses**
 - Writing at all levels of instruction & across the curriculum. Students produce & revise various forms for different audiences in different disciplines



Reflective Writing
is a common
Writing-to-Learn
technique.

Reflective Writing

5 minutes

Not really!

- Purpose:
 - To pause & consider how we developed the writing skills that are by now second nature to us.
- Task:
 - Write for five minutes on the following topic:
 - How did you learn to write like a member of your academic discipline?
- Assessment:
 - Your writing will be evaluated based on the level of effort I see what you have written.

WID: End Goal

"WID assignments are *typically, but not exclusively*, formal documents prepared over a few weeks or even months. The final documents adhere to format and style guidelines typical of the professional genres they are helping students learn about. Teachers comment primarily on the **substance** of these assignments, but teachers also expect students to meet **professional standards** of layout and proofreading."

Source: The WAC Clearinghouse

<https://pollev.com/jasontodd770>

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Skill Sets Exercise

- Go to the stickies from another discipline.
 - The more different from your own, the better.
- Try to rank **the order of importance** of that discipline's skill sets.
 - Which skills are most critical for student/future success in that discipline?



XCOR 1000: Reflecting

- Students are encouraged to start thinking creatively about situations and events that may or may not be familiar to themselves and/or their experiences.
- WTL
 - Blogs
 - Freewriting
 - Reflective writing
 - Opinion pieces
 - Journals



XCOR 1011/1012: Reasoning

- Students begin to transition to scholars as they interact with academics based literature and develop the habits of writing necessary to succeed in academic spaces.
- **WTL**
 - Reading journals
 - Response papers
 - Annotations
- **WID**
 - Lab/field reports
 - Position papers
 - Literature reviews



XCOR 3010/3020: Representing

- Students are challenged to use writing to effectively interpret diverse sources of information and to establish defensible positions.
- WID
 - Research papers
 - Grant proposals
 - Position papers
 - <https://pollev.com/jasontodd770>



CCE Writing-in-the-Disciplines Saturday Workshop

- During this half-day workshop, Xavier faculty will learn about best practices for teaching discipline-specific writing, will explore the diversity of writing tasks expected of students in different disciplines, and will begin to develop/adapt a major writing assignment to help students learn these skills.
 - Saturday, March 3, 2018
 - 10:00 am to 2:00 pm (Lunch provided)
 - Mellon Seminar Room (LRC 532B)
 - Limited to 9 faculty members
 - Participants will be compensated \$250

