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2020

## Action Strategy Worksheets

New Orleans Children & Youth Planning Board

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## New Orleans Youth Master Plan: Implementation Tables Solutions Prioritized for Implementation in First 2 Years of Plan

Informed by prioritization and feedback on solutions by Implementation Tables and the Youth Planning Board, the Youth Master Plan partners (CYPB, NOYA, and the City's Office of Youth & Families) have identified the solutions that will be launched in the first two years of the 10-year Youth Master Plan.

**Note: Each solution below is linked to its corresponding action strategy worksheet in the table below and in greater detail throughout the document.**

<b>Space &amp; Place</b>	SP1	<u>Safe and active neighborhood mobility options</u>
	SP3	<u>Affordable, youth-friendly transportation</u>
	SP4	<u>Easily accessed and well-resourced social infrastructure</u>
<b>Economic Stability</b>	ES1	<u>Advocacy for minimum wage increase</u>
	ES2	<u>Early exposure to career options &amp; training</u>
<b>Safety &amp; Justice</b>	SJ1	<u>Culturally appropriate prevention approaches</u>
	SJ2	<u>Restorative justice approaches</u>
	SJ5	<u>Caregiver support network</u>
<b>Learning</b>	L3	<u>Non-punitive, supportive school cultures</u>
	L4	<u>Student voice in school experience</u>
	L6	<u>Non K-12 Learning &amp; Enrichment Funding</u>
<b>Youth Voice, Agency &amp; Identity</b>	YV1	<u>Youth development public awareness campaign</u>
	YV2	<u>Youth civics education</u>
	YV3	<u>Expanding youth decision making opportunities</u>
<b>Health &amp; Well-Being</b>	HWB1	<u>Ensuring sufficient services for new parents</u>
	HWB3.5	<u>Tailored youth well-being trainings</u>
	HWB5	<u>Cultural competence in healthcare</u>

## Space & Place

**Prioritized Solutions:** Action Strategies to be built in Spring 2021 for implementation in first 2 years of plan

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**SP1. Improve and maintain safe and active mobility options in all neighborhoods,** as determined by the residents, to ensure connectivity to **essential services** (food, healthcare) and **social infrastructure** (parks, playgrounds, libraries).

- *This will connect to the work at a “Basic Needs” table.*

**SP3. Ensure the public transit system** encompasses the entire New Orleans metro area, and **is safe, and lower-cost or free to youth.**

**SP4. Invest in social infrastructure**—libraries, community centers and other gathering spaces—that are easily accessed from every neighborhood, equipped with programs and on-site youth services that are staffed by trained people who are paid a living wage.

- *While SP5, “**Activate community spaces with relationship-based volunteer mentors,**” was not prioritized, this may be a component of the programming available within spaces serving as social infrastructure. For those interested in continuing this discussion, there are resources available from NOYA about implementing these models.*

**Additional Space & Place Solutions:** Action Strategies to be built in second phase of Youth Master Plan work, for implementation in years 3+ of the Youth Master Plan

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**SP2.** Ensure all **neighborhoods are shaped by youth voice** in the creation of beautiful spaces & places where young people can live, play, learn, explore, and create community.

- *This concept of youth voice will be incorporated into Phase 1 of implementation through the Youth Voice table (YV1).*

**SP5. Activate community spaces with relationship-based mentorship models,** where volunteers are supported with the training and tools needed to succeed.

- *See above notes in SP4.*

## Economic Stability

**Priotized Solutions:** Action Strategies to be built in Spring 2021 for implementation in first 2 years of plan

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**ES1. Advocate for increased minimum wage with equitable benefits** as part of a coordinated effort in partnership with the City and other policy-makers at the State level.

**ES2. Expose young people to career and technical education opportunities** that increase their awareness of post-high school career pathways, and provide them the training and relationships needed to make an informed choice between viable post-graduation options.

- Note that a related solution in Learning has also been prioritized: **“L6. Increase funding for learning and enrichment that falls outside of K-12 system, including early childhood education, out-of-school-time programming, and college / credential / career preparation programming.”**

**Additional Economic Stability Solutions:** Action Strategies to be built in second phase of Youth Master Plan work, for implementation in years 3+ of the Youth Master Plan

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**ES3. Improve existing and develop new workforce development training programs** focusing on New Orleans' new and growing economic sectors, and in collaboration with the State. Economic sectors may include technology, healthcare, advanced manufacturing, film & TV, etc.

**ES4. Leverage highly visible and accessible community spaces** (e.g. libraries, recreation centers) as job training sites for young people and their families, with the goal of fostering skill building and job readiness.

## Safety & Justice

**Prioritized Solutions:** Action Strategies to be built in Spring 2021 for implementation in first 2 years of plan

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**SJ1. Invest in preventive interventions that are culturally appropriate, evidence-based, and designed to promote healing, prosocial behavior, and the development of healthy coping skills in young people.**

- *This solution has been revised to integrate core concepts from SJ4 based upon feedback from implementation tables and the Youth Board.*

**SJ2. Expand utilization of restorative approaches across all systems (schools, community programs, detention, etc) to include everyone impacted by conflict, crime, and violence, and reduce youth involvement with detention centers and the adult criminal justice system.**

- *Note that a related solution in Learning has been prioritized: “L3. **Address the punitive school culture by removing law enforcement officers and increasing the capacity for schools to support mental and behavioral health needs of students.** Schools should be resourced to build a culture that leads and guides students with positive behavior interventions and support in classrooms and across campus.”*

**SJ5. Coordinate a network of support for families that provides physically and emotionally safe spaces for caregivers to talk about challenges and victories of raising a family and use the principles of adult-learning, family support, and resource-sharing.**

**Additional Safety & Justice Solutions:** Action Strategies to be built in second phase of Youth Master Plan work, for implementation in years 3+ of the Youth Master Plan

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**SJ3. Define and advance a clear juvenile justice advocacy agenda,** including but not limited to **restorative justice (including trauma-informed care), safe housing, decarceration / reentry, supportive family involvement, and drug courts** geared to the young adult population.

**SJ4. Adopt developmentally appropriate positive behavior interventions that are healing- centered,** focusing on compassion and resilience, throughout community programs, schools, the juvenile justice system, and other settings.

## Learning

**Prioritized Solutions:** Action Strategies to be built in Spring 2021 for implementation in first 2 years of plan

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**L3. Address the punitive school culture by removing law enforcement officers and increasing the capacity for schools to support mental and behavioral health needs of students.** Schools should be resourced to build a culture that leads and guides students with positive behavior interventions and support in classrooms and across campus.

- Note that a related solution in Safety & Justice has been prioritized: **“Expand utilization of restorative approaches across all systems** (schools, community programs, detention, etc) to include everyone impacted by conflict, crime, and violence, and reduce youth involvement with detention centers and the adult criminal justice system.”

**L4. Engage young people in instructional design to increase youth agency in shaping learning and power-sharing with adults,** such as through anonymous student-led teacher evaluation processes and greater access to administration.

**L6. Increase funding for learning and enrichment that falls outside of K-12 system,** including early childhood education, out-of-school-time programming, and college / credential / career preparation programming.

**Additional Learning Solutions:** Action Strategies to be built in second phase of Youth Master Plan work, for implementation in years 3+ of the Youth Master Plan

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**L2. Train educators, caregivers, parents, and the youth development workforce** on how to identify, understand, and respond to challenging age-appropriate behavior in ways that redirect with care, build resilience, and are learner-centered.

- Note that *SJI* and *HWB3.5* were prioritized, which will advance concepts of L2 throughout the first two years of Youth Master Plan implementation.

**L5. Expand State of LA education curriculum, delivered by NOLA Public Schools, to include:**

**L5a. Social emotional learning** (e.g. problem solving skills, building community with teams, practicing mindfulness)

**L5b. Practical skill-building** (e.g. financial management, resume building)

**Note:** **L1** - **“Recognize and broaden community wisdom around the importance of brain development in the first three years of life through public awareness campaigns and policy efforts”** - will be handled by the Youth Voice Table as they build action strategies for **YVI**.

## Youth Voice

**Prioritized Solutions:** Action Strategies to be built in Spring 2021 for implementation in first 2 years of plan

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**YV1. Recognize and broaden community wisdom around all youth developmental stages and milestones, with a focus on agency and identity, through a public awareness campaign.**

- *YV1 is also responsible for implementation of the Learning solution L1: “**Recognize and broaden community wisdom around the importance of brain development in the first three years of life** through public awareness campaigns and policy efforts.”*

**YV2. Provide young people with the civics education and support necessary to successfully engage in decision-making and advocacy spaces and places. Emphasize opportunities for leadership, sharing power with adults, and peer-to-peer organizing.**

- *In building action strategies for YV2, incorporate the concepts of YV4: “**Ensure that opportunities for youth leadership and voice are available to all.** Utilize intentional outreach to broaden the diversity, equity, and inclusion of youth participation.”*

**YV3. Expand meaningful opportunities for youth to be involved in existing decision-making and advocacy bodies across all public systems and within the nonprofit sector.**

- *In building action strategies for YV3, incorporate the concepts of YV4: “**Ensure that opportunities for youth leadership and voice are available to all.** Utilize intentional outreach to broaden the diversity, equity, and inclusion of youth participation.”*

**Note:** **YV4** has been folded into **YV2** and **YV3**

## Health & Well-Being

**Prioritized Solutions:** Action Strategies to be built in Spring 2021 for implementation in first 2 years of plan

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**HWB1. Ensure the provision of long-term services for new and/or young parents** (i.e. home-visiting programs, parent support groups) by promoting existing programs and investing in additional supports.

**HWB3.5. Provide training and education** tailored to each developmental stage **on how to best support youth (birth to 24) safety and well-being** across home, school, and community settings.

- Youth (birth to 24) and family/caregiver training and education focused on **enhancing youth agency to share their truth** — particularly when their safety or well-being may be threatened.
- Community, sector, and systems-based training and education focused on promoting positive and healthy relationships, environments, practices, and policies, with a specific focus on **how to best support young people (birth to 24) who express emotional/behavioral/mental health challenges** that may be the result of traumatic experiences.

**HWB5. Create criteria to gauge the cultural competence of behavioral and physical healthcare systems**, as well as how systems incorporate youth and families' agency and voice.

**Additional Health & Well-Being Solutions:** Action Strategies to be built in second phase of Youth Master Plan work, for implementation in years 3+ of the Youth Master Plan

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**HWB2. Create and distribute information that supports caregiver's access to emotional/ mental health and wellness resources/services.** This includes increasing awareness of what good emotional/mental health and wellness looks like; how to access and sustain care for themselves and their families.

**Note:** *HWB3 and HWB4 were combined to create HWB3.5.*